

## **Louisiana School Psychology Internship Consortium Project DIRECT Summer Rotation**

Dr. Courtney N. Baker, Assistant Professor in the Department of Psychology and core faculty in the APA-Accredited School Psychology Program at Tulane University, is offering a six-week summer rotation focused on community-based clinical research in early childhood for **one or two** current LAS\*PIC interns. Dr. Baker's research interests focus on better understanding and facilitating the translation of effective prevention and intervention programs into community settings serving young children. Her work is grounded in a community-based participatory research approach.

The intern(s) who completes this summer rotation will be engaged in a variety of tasks related to the ongoing efforts of Dr. Baker's research program, Project DIRECT. Tasks will be determined in a collaborative manner and will be selected to match the intern's interests, skills, and training goals. Unless otherwise negotiated, **the intern(s) will spend 50% time engaged in clinical work in the community and 50% time on research activities not related to service delivery.** Community-based clinical tasks include engaging in partnership-building activities at community sites or events; early childhood consultation with preschool teachers and administrators (e.g., engaging in classroom observations and clinical interviewing, preparing FBAs and BIPs, consulting on BIP implementation); collecting data at community sites (e.g., conducting focus groups or semi-structured interviews, administering measures); and participating in manualized intervention protocols related to ongoing trials. Non-service delivery research tasks include managing ongoing research projects and databases; coding video and/or text; analyzing quantitative and/or qualitative data; and assisting with presentation preparation, manuscript writing, IRB protocol submission, and grant writing. Lastly, the intern(s) may dedicate up to one of the four days per week spent with Project DIRECT to independent research efforts (e.g., completing or publishing his/her dissertation, developing a small project for conference submission and eventual publication using Dr. Baker's data). In addition to group supervision and lab meetings, Dr. Baker will also provide clinical supervision (1 hour per week) and research mentorship (30 minutes per week) for the intern(s) during his/her summer rotation.

The Project DIRECT summer rotation includes four work days (Tuesday-Friday) per week for six weeks. Interested interns with less flexible school schedules (e.g., extended school year) should email to discuss additional options for the summer rotation. Dr. Baker's research team, which includes a diverse group of graduate, post-baccalaureate, and undergraduate students, is welcoming and supportive. The intern(s) will have office space, including a computer, internet access, library privileges, a printer, and a phone, in Dr. Baker's lab in Percival Stern Hall on Tulane's beautiful Uptown campus for the duration of the rotation.

Interns who have experience with and interest in community-based clinical research with children and youth, who are detail-oriented and capable of working independently, who have the ability to develop rapport with teachers and staff in community childcare settings, and who have strong writing and research skills, including knowledge of SPSS and NVivo, are encouraged to apply. The director of the LAS\*PIC internship must approve of the Project DIRECT rotation as your summer rotation.

Please contact Dr. Baker at [cnbaker@tulane.edu](mailto:cnbaker@tulane.edu) for more information or if you would like to apply. The application process will include submission of a CV and an in-person interview. For more information about Project DIRECT, please see [www.courtneybaker.com](http://www.courtneybaker.com). For more information about the summer rotation, please see <http://www.courtneybaker.com/laspic-summer-rotation.html>.